



Florida 4-H Awards & Recognition Portfolio Rubric

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5% 5 4-3 2-1 0 Section 1: Calarcet (2)SMART pols, related activities to the goals, no grammar or spelling errors. A least two (2)SMART pols, not related activities, 3.5 grammar or spelling errors. Goals not clear and doe not relate to accomplishments and activities, 6.4 grammar or spelling errors. O 5% Very involved in project work, in terms of depth and brid variety. Form clarly list ite type of project variant group in the static spectra scale brid variety. Form clarly list ite type of project variant set to grader spelling. No terms of depth and brid disc spin. Involved in projects, but lack depth and/or wariety. For index deals its gained or adverts maked keals. Member lass fue how long clarly list ite type of project work appropriate for grammar or spelling errors. Member lass fue how long clarly list ite type of project involved and years in 4-H. Member lass fue how long clarly list ite type of project work appropriate for grammar or spelling errors. Member lass fue how long clarly list ite type of project involvement. List due and grammar or spelling errors. Member lass fue how long clarly list ite type of project involvement. List due activities lack complex growth appropriate for grammar or spelling errors. Member lass made no linvolvement. List due more spelling errors. Member has made no linvolvement. List due accomplishments and accomplishments and accomplishments. Spelling errors. Member has made no linvolvement. List due more spelling errors. Member has made no linvolvement. List due more spelling errors. Linvolvement. List due more spel		Portfolio has all the requirements submitted. Application page, Portfolio Section I, II and III. Resume, Narrative,(2) References, opt transcript	Portfolio missing at least one requirement or did	Portfolio missing at least one requirement or did	
Section I: Current Major Project Summary poals, related accomplishments and activities to the goals, no grammar or spelling errors. celated accomplishments and activities to the goals, no grammar or spelling errors. celated accomplishments and activities, 5 + grammar or spelling errors. oto relate to accomplishments and activities, 6 + grammar or spelling errors. 5% Section IL: +IH Accomplishments Cumulative 15:14 8-6 5-3 2-0 Very involved in project and brief description. Clearly lists the type of project and brief description. Clearly lists and the type of project and the description and the description activities the clear description. Clearly lists and the type of the appropriate for grade and years in 4-H. Clear that the activity in the 4-H program beyond the project. Member also and the description the clear that the activity is at appropriate for grade and years in 4-H. Clear that th		5	4-3	2-1	0
5% Very involved in project work, in terms of deph and/or variety. Form clardy liss the type of project and a brid gescription. Clearly explains knowledge and a brid gescription. Clearly explains knowledge and skill squind. Demostrates growth appropriate for grade/ years in 44.11.No grammar Izmited project index details to effectively summarize project. Member taslams to specific Member actively. Member has made no involvement. Table fuils to clardy summarize project. Member tasls project ad skill squind. Member has made no effort to document their involvement. 5% 5 4.3 2.1 0 5% 5 4.3 2.1 0 5% 5 4.3 2.1 0 5% 5 4.3 2.1 0 5% Significant awards and recognitions are recorded including the contest, award type, level, and progression in 1, C, D, S, M, Ilevels as appropriate for grade and years in 4.41. Awards show appropriate for grade and years in 4.41. No awards recorded. Awards show medarate progression in advarts in 4.41. No awards recorded. Awards show itilite on op progression in 4.41. 6 5.4 2.1 0 10% 5 4.3 2.1 0 10% 5 4.3 2.1 0 10% 5 4.3 <t< th=""><th>Section I: <u>Current</u> Major Project</th><th>goals, related accomplishments and activities to the goals, no grammar or spelling errors.</th><th>goals, not related accomplishments and activities to the goals, 1-2 grammar or spelling errors</th><th>related to accomplishments and activities, 3-5 grammar or spelling errors.</th><th>accomplishments and activities, 6 + grammar or spelling errors.</th></t<>	Section I: <u>Current</u> Major Project	goals, related accomplishments and activities to the goals, no grammar or spelling errors.	goals, not related accomplishments and activities to the goals, 1-2 grammar or spelling errors	related to accomplishments and activities, 3-5 grammar or spelling errors.	accomplishments and activities, 6 + grammar or spelling errors.
Section IIA: 4-II Accomplishments Cumulativework, in terms of depth and/or variety. Form clarby lists the type of project and a hind description. Clarby epistics showledge and skills gained. Demonstrates growth appropriate for grade/ years in 4-H. Nolack depth and/or variety. Form lack depth and recognition For path and recognition are featured progression in recorded. For path and recognition are featured progression in appropriate for grade and years in 4-H. Section IIC: For path and program beyond the progression as appropriate for grade and years in 4-H.Link depth and/or variety. Form lack depth and recognition are included. however, F	E 0/				=
5% Section IIB: 4-H Awards & Honors Cumulative54-32-10Swetton IIB: 4-H Awards & Honors CumulativeSignificant awards and recognitions are recorded, including the contest, award type, level, and premium amount (if applicable). Awards show progression in L, C, D, S, M, N, I levels as appropriate for grade and years in 4-H.Awards show appropriate for grade and years in 4-H.Imited awards are recorded; many details incomplete or omitted. Awards show incomplete or omitted. Awards show progression. Appropriate for grade and years in 4-H.No awards recorded.10% Section IIC: 4-H Activities & Events CumulativeMember active in the 4-H project. Involvement in various progression from grade/years in 4-H. No errorsMember shows adequate appropriate for grade and years in 4-H. No appropriate for grade and years in 4-H. Entries lack some details.Member has limited 4-H involvement. Little or no progression is demonstrated through 4-H involvement activities as appropriate for grade and years in 4-H.Entries are incomplete.10% Section IID: 4-H Leadership role. Only 4-H leadership role. Some appropriate for grade and years in 4-H. Does not progression as appropriate for grade and years in 4-H. Does not progression as appropriate for grade and years in 4-H. Does not provide explanation for lack of progressionNot enough leadership listed for age and years i at-H10% Section IID: 4-H Louded. Shows progression as appropriate for grade and years in	Section IIA: 4-H Accomplishments	work, in terms of depth and/or variety. Form clearly lists the type of project and a brief description. Clearly explains knowledge and skills gained. Demonstrates growth appropriate for grade/ years in 4-H.No grammar	<i>lacks depth and/or variety.</i> Form <i>lacks details</i> to effectively summarize project. Member explains knowledge and skills gained, but <i>doesn't show</i> <i>growth</i> appropriate for grade /years in 4-H. 1-2 grammar or spelling	involvement. Table fails to clearly summarize project. Member lists few knowledge and skills gained or doesn't show growth appropriate for grade and years in 4-H. 3- 5 grammar or spelling	effort to document their accomplishments. 6+ grammar or spelling
Section IIB: 4-H Awards & Honors Cumulativerecognitions are recorded including the contest, avard type, level, and premium amount (if applicable). Awards show moderate progression. Appropriate for grade and years in 4-H.recorded; many details incomplete or omitted. Awards show little to no progression. Appropriate for grade and years in 4-H.recorded; many details incomplete or omitted. Awards show little. hwards show little. Awards show little. appropriate for grade and years in 4-H.10% Section IIC: 4-H Activities & Events CumulativeMember active in the 4-H progres beyond the project. Involvement in various progression from u, C, D, S, N, I levels as appropriate for grade as grade/years in 4-H. No errorsMember shows adequate activity in the 4-H program beyond the program beyond the prograte for grade and years in 4-H. Entries lack some details.Member shows adequate progression in L, C, D, S, N, I levels as appropriate for grade and years in 4-H. Entries lack some details.Member shows adequate progression in L, C, D, S, N, I levels as appropriate for grade and years in 4-H. Entries lack some details.Member active in the activities as appropriate for grade and years in 4-H.Member active in the activity in the the terponsibilities and duties in each 4-H leadership role. Only 4-H leadership role. Only 4-H leadership role. Only 4-H leadership involvement shows progression as appropriate for grade and years in 4-H. Only appropriate for grade and years in 4-H. Does not proyression as appropriate for grade and years in 4-H.		5		2-1	0
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10% Section IIC: 4-H Activities & EventsMember active in the 4-H program beyond the project. Involvement in various progression from L, C, D, S, N, I levels as appropriate for grade/years in 4-H. No errorsMember shows adequate activity in the 4-H program beyond the project. Member shows adequate progression in appropriate for grade/years in 4-H. No errorsMember active in the 4-H program beyond the program beyo		•	4-3	2-1	0
15% Section IID: 4-H Leadership CumulativeGives a clear picture of the responsibilities and duties in each 4-H leadership role. Only 4-H leadership roles are included. Shows progression as appropriate for grade and years in 4-H.Guides orInvolved in 4-H leadership roles, but does not clearly explain the responsibilities and duties of the leadership role. Leadership involvement shows progression as appropriate for grade and years in 4-H.Guides orMember does not make it clear that the activity is a 4-H role. Little or no progression as appropriate for grade and years in 4-H.Not enough leadership listed for age and years i 4-H	Section IIC: 4-H Activities & Events	program beyond the project. Involvement in various progression from L, C, D, S, N, I levels as appropriate for grade/years in 4-H. No	Member shows adequate activity in the 4-H program beyond the project. Member shows adequate progression in L, C, D, S, N, I levels as appropriate for grade and years in 4-H. Entries lack	Member has limited 4-H involvement. <i>Little or no</i> progression is demonstrated through 4-H involvement in activities as appropriate for grade and years in	Entries are incomplete.
Section IID: 4-H Leadership Cumulativethe responsibilities and duties in each 4-H leadership role. Only 4-H leadership roles are included. Shows progression as appropriate for grade and years in 4-H.Guides orleadership roles, but does not clearly explain the responsibilities and duties of the leadership role. Leadership involvement shows progression as appropriate for grade and years in 4-H.cleadership roles, but does not clearly explain the responsibilities and duties of the leadership role.cleat that the activity is a 4-H role. Little or no progression as appropriate for grade and years in 4-H.listed for age and years in 4-H					
teaches others. No Errors. 10-8 7-0	Section IID: 4-H Leadership	the responsibilities and duties in each 4-H leadership role. Only 4-H leadership roles are included. Shows progression as appropriate for grade and years in 4-H.Guides or	leadership roles, but <i>does</i> not clearly explain the responsibilities and duties of the leadership role. Leadership involvement shows progression as appropriate for grade and	<i>clear that the activity</i> is a 4-H role. Little or no progression as appropriate for grade and years in 4-H. Does not provide explanation for	listed for age and years in

Adapted from Utah 4-H (<u>http://utah4h.org</u>) November 2014. Created by Georgene M. Bender. Reviewed by Becky Bennett, Heather Kent, Stacey Ellison, Sarah Hensley, Travis Shepard, Judy Levings, and Tracy Tesdall.





Florida 4-H Awards & Recognition Portfolio Rubric

	Outstanding	Excellent	Adequate	Unacceptable
15% Section IIE: 4-H Citizenship and Community Service <u>Cumulative</u>	Member involved in a variety of 4-H community service or citizenship activities. Provides details to give a clear picture of personal role, activity's purpose, and activity's outcome. Takes initiative to been involved. No errors.	Member involved in some 4-H community service or citizenship activities. Provides little detail or is missing personal role, activity's purpose, and/or activity's outcome. Initiative not very clear. 1-2 grammatical or spelling errors.	Member limited community service/ citizenship activities. Details are not clear of personal role, activity's purpose, and/or activity's outcome. More than 3 grammatical or spelling errors.	Not enough citizenship or community service listed for age and years in 4-H
5% <i>Section III: Other</i> Experiences in other organizations, hobbies, interests, extracurricular	15-14 Active involvement in non-4-H experiences in school, community, sports, church, or other organizations. Details involvement roles, and recognition. No spelling or grammatical errors.	13-11 Lists some non-4-H experiences in school, community, sports, church, or other organizations. 1-2 grammatical or spelling errors. 4-3	10-8 Lists little or no non-4-H experiences. More than 3 grammatical or spelling errors. 2-1	7-0 No hobbies or extracurricular activities listed.
10% <i>Resume</i> Main Categories Name, Address, Objective, Skills, Accomplishments, Skills, Education and Employment (Paid/Volunteer)	Well written, uses the main categories or similar ones. Easy to read. Within 2 pages and skills are clearly identified. No spelling or grammatical errors.	Skills represented are not as clear to the reader. Not all components are included. 1-2 grammatical or spelling errors.	Focus is lacking and difficult to assess skills offered. Missing more than one component. More than 3 grammatical or spelling errors.	Resume missing or poorly written following no structure.
15% Narrative 1-3 Pages 10-12pt Font (Times Roman or Arial) Double-Spaced	10-9 Narrative follows directions. Narrative shows personal growth and development through 4-H project work for the current year. Highlights leadership and community service involvement. Gives details to demonstrate how 4-H has influenced member's life. Good use of connecting life skills learned. No spelling or grammatical errors.	8-6 Narrative follows directions, but is adequate, but slightly lacking in details. Shows some personal growth and development through 4-H project work for the current year. Story does not highlight both leadership and community service involvement. Some connecting of life skills learned. 1-2 spelling or grammatical errors.	5-3 Very few or no details are provided regarding project work, leadership, and/or community service. Personal growth and development through 4-H is not evident. No indication of life skills learned. More than 3 spelling or grammatical errors.	2-0 Narrative wordy and does not present a clear picture of member's growth and development within their 4-H years.
	15-14	13-11	10-8	7-0
Required, but not scored:	Transcript Yes No NA	References (2) Yes No NA	Financial Page* Yes No NA	*currently only Ruth Milton's scholarship requires it

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